

Class _____
Period _____

Name _____
Date _____

Integers and Order of Operations

Adding Integers Directions:

1. Count the appropriate chips to match the given problem.
2. Circle the correct choice in each of the underlined sections.
3. Solve the problem.

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1. $-8 + 10$ The numbers are alike/different so I should combine/cancel.
I have more/all negatives or more/all positives. $-8 + 10 =$ _____
 2. $6 + -13$ The numbers are alike/different so I should combine/cancel.
I have more/all negatives or more/all positives. $6 + -13 =$ _____
 3. $-5 + -12$ The numbers are alike/different so I should combine/cancel.
I have more/all negatives or more/all positives. $-5 + -12 =$ _____
 4. $-9 + 16$ The numbers are alike/different so I should combine/cancel.
I have more/all negatives or more/all positives. $-9 + 16 =$ _____
 5. $-28 + 15$ The numbers are alike/different so I should combine/cancel.
I have more/all negatives or more/all positives. $-28 + 15 =$ _____
 6. $16 + -33$ The numbers are alike/different so I should combine/cancel.
I have more/all negatives or more/all positives. $16 + -33 =$ _____
 7. $-25 + -32$ The numbers are alike/different so I should combine/cancel.
I have more/all negatives or more/all positives. $-25 + -32 =$ _____
 8. $-19 + 16$ The numbers are alike/different so I should combine/cancel.
I have more/all negatives or more/all positives. $-19 + 16 =$ _____
 9. $22 + -17$ The numbers are alike/different so I should combine/cancel.
I have more/all negatives or more/all positives. $22 + -17 =$ _____
 10. $-18 + -19$ The numbers are alike/different so I should combine/cancel.
I have more/all negatives or more/all positives. $-18 + -19 =$ _____
 11. $-21 + 27$ The numbers are alike/different so I should combine/cancel.
I have more/all negatives or more/all positives. $-21 + 27 =$ _____
 12. $-35 + 13$ The numbers are alike/different so I should combine/cancel.
I have more/all negatives or more/all positives. $-35 + 13 =$ _____